

EDGAR WILLIAMS,  
COSTUMIER, TAILOR,  
FANCY DRAPER AND MILLINER.

\* Saville House, Llangammarch Wells. \*

Oct 21<sup>st</sup> 1922

To The Hon Mrs. Franklin.

Dear Madam. I am reply to your letter. I regret I cannot trace the correspondence with the Breconshire Education Committee excepting those enclosed which have been knocking about in an old gardening coat ever since and I must apologize for their soiled condition. The quality of the wireless post card after seeing the pamphlets could only be really appreciated when compared with some of the preceding ones. I gave them to understand very clearly from the first, that I was prepared to suffer any thing in defence of the right to have my children taught as I thought best.

EDGAR WILLIAMS,  
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To But what really saluted them  
was the sending of the following  
pamphlets. and I should advise  
the same they now:-

Mrs Mason's "Theory"

Miss agnes Waring's "Practice"

H. W. Household's Eng. Lit. Reading method  
(and P.N.E.O. experiment in Gloucestershire) of Mrs. Mrs. H.  
Also a copy of the time-table, rules

and entrance form. programmes of work.

and List of Books used.

with a gentle hint asking them  
to compare the method and  
the books with those available  
in our Elementary schools  
notwithstanding our colossal educational  
expenses. In my case I had  
to contend with a certain  
amount of bullying. and  
threats of proceedings &c &c.

**EDGAR WILLIAMS,**

... COSTUMIER, TAILOR, ...  
FANCY DRAPER AND MILLINER.

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To but I do not think they really  
meant them; and for three  
months this went on. but I took  
no notice, and we kept on with  
the method, and I have had  
no difficulty since:

Any further information I can give  
I shall be pleased to send.  
Please accept my apology for  
writing on my trade paper.

I have the honour to be madam

Yours obedient servt

P.S.  
All this was written Edgar Williams  
months ago. today post brought an  
invitation from the Radnorshire  
Educational Committee to attend a conference  
at Llanidrod next week. and I hope to  
see the method used in Precon & Radnor

*asked for  
for name of  
new Head Master  
and you*

Gloucestershire Education Committee.

*old school*, Powell's Infants' School,

Gloucester St. 192

Gloucester

Clos.,

Dec. 21st 1922

(Glo)

Dear Miss Mason.

I am pleased with the progress of Standard I under your scheme. I have enclosed one written answer of a boy. Really I have had a difficulty to choose the classics so much on a level. Some of the pupils have a remarkable flow of language. There is no hesitation in beginning, and what they remember rather amazes me sometimes.

The boy who wrote this answer is a bright intelligent

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child; but his poor pen  
cannot keep pace with the  
flow of this thoughts - hence  
the writing.

I am, yours faithfully,  
Sarah M., Barnes

P. S.

I am taking up work  
in St Helens Lancashire  
next term.

Ampley Council School,

Gloucestershire.

24th Jan. 1923.

Dear Sir,

I was truly sorry to hear of the death of Miss Mason  
and join with others in lamenting her.

Though now laid to rest her life-work will be carried on by  
those who have become her disciples.

My second term under her scheme has been a great success.  
Form III - a class of 7 - who have had to rely in a great  
measure on study, did splendidly. The composition question  
requiring verse was attacked, and one girl did quite well in  
compiling 4 verses on "The floating mists of Autumn".

Taking all the papers into consideration there was not one  
really bad. One or two were rather weak as might be expected.

I cannot agree on the point of the teacher having less  
work. My experience is that the amount of marking is large,  
as the children write longer essays and make extensive notes  
on the subject matter read. Narration is done by a few weaker  
ones.

Hoping that the work will go forward and that Miss Mason  
being dead, may yet live,

I remain, Yours faithfully,

Albert J. Copps.

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*the*  
COPY.

Drayton Bassett School,  
nr. Tamworth,  
Staffs.

March 16th, 1928.

Dear Miss Kitching,

I was so grateful to you on the Tuesday evening for so kindly discussing my problem with me. I have decided to begin Form III work, please may I have the programmes and the current questions, on March 26th.

As I have been working the P.N.E.U. programmes for nearly a year, perhaps you would be interested to know a little of my experiences.

I had only been in charge of the school for three months and it was not in a very good state, though on that point I would prefer to say nothing.

At first the children did not like some of the books at all - I encourage them to speak frankly - but by Christmas they were asking if they might take them home for the week-end, or for the vacation.

Of the ten working in Form IIA six left at Christmas and those working in Form IIB were so very poor that I dropped some of the IIA books that children could not read by themselves, and took the four in IIA with IIB so that I might give more help to the poor IIB. I have discovered that most of these poor ones like the books but cannot express their knowledge on paper. I have had a frank talk with the older children, since returning from London - their favourite books are "Arnold Forster", "Plutarch" and "Life and Her Children" - and I feel encouraged to take the Form III books, and to excuse the children who feel they cannot express their knowledge on paper from writing, but

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let them narrate.

May I quote some opinions volunteered by parents and others, since we have begun P.N.E.U. Three parents say they cannot persuade their children to stay away, even when they are very far from well. The Rector said he felt he must tell me that a new spirit was coming over the children. An H.M.I. who said he "came to learn" voted it a success with the children of 7 - 10. He asked me to read three pages to these children, then let them write, to test whether one reading was sufficient - whether they could concentrate. They did, and wrote gladly. He did not pay much attention to the older children. (This was last week).

I hope I have not wearied you with this long letter.

Yours sincerely,

(signed) RUTH EVASON.

From:- Miss Spaldings...Queens Gate.

6, Seymour Street,  
Portman Square, W.

20.12.31.

Dear Miss Kitching,

I know you will be interested to hear that Eve has just finished a very good first term at the new school: she is in the remove form with 26 children and was fifth at the end of term in form work: first in Latin: and in exams of which they had three subjects, she was first in French, second in arithmetic with honours in both: third subject, history, she failed in.

Eve was considered rather backward in French at first, but was complimented on her accent in front of the class! The head in her report speaks very well of her work and intelligence. Both my husband and I feel that all this is due to the thorough grounding and teaching that Eve received while she was with you and that you undoubtedly trained her mind to think in the right lines: we shall never fail to be grateful. I hope you are well.

With best wishes for Christmas in which Eve joins,

Yours sincerely,

(Signed:-) R.G.SPIKER.

TEL. HORLEY 143.

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WAVERTREE,

HORLEY,

SURREY.

Feb. 5<sup>th</sup> - 32

Dear Mr Franklin

Thank you very much  
for so kindly recommending

Wavertree to Mr + Mrs Rosecr

who came to see the school

the other day. They have

decided to send their boy  
here. We are always glad

to have parents who are

already interested in the P.N.E.U.

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There  
the world  
Please do  
testified  
of the round  
P.U.S.  
round if  
you give  
the Public  
jobs  
you want  
Anne Rose

+ Mr Roscoe seemed so keen.

Thought of course scholarships  
are by no means the chief thing  
in a Prep. School, we always  
feel pleased at proving that  
boys can follow the P.U.S. programmes  
of work while still doing scholarship  
work in the Classics, Mathematics +  
French. One of our boys who obtained  
a scholarship under these conditions at  
Harst. College has just done very well  
during his first term there, + in music too.

And our first scholarship boy at Clifton  
(Co. C), whose P.U.S. exam. papers were printed in  
the P.R. (before the papers of the 2<sup>nd</sup> scholar there) has  
just won a Scholarship (open) at Oxford.

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C O P Y

From:- Kensington High School.

6, Stanley Crescent, W.11.

20th February, 1932.

Dear Miss Kitching.

Many thanks for June's papers; it was very kind of you to send them. I am enclosing the Report. They gave June an entrance examination at her new school (normally she would have been placed according to age) and, as a result she is in the form immediately below Daphne. She was second in the form this week and, as she is the youngest by a considerable extent, she is doing full credit to your teaching. I would have liked her to be longer with you but it is almost essential, from the point of view of domestic arrangements, to have her and Daphne at the same school.

I shall always be very grateful for what you have done for them both.

With kind regards,

Sincerely yours,

(Signed:-) HAROLD MURPHEY.

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COPY

59, Crohan Road,  
South Croydon,

28.3.33.

Dear Mrs. Franklin,

This may be of use for P.N.E.U. propaganda.

Our John took the scholarship Entrance Exam for Bootham on March 7th and 8th and the Leighton Park ones on the 16th and 17th. On Saturday last we had word that Leighton Park offered him a scholarship of 50 guineas, he was 5th, in a particularly brilliant lot as it happens. Today, Tuesday, we heard from Bootham that they offered him a £60 scholarship! This morning also, Leighton Park offered an additional bursary of £20. John will therefore go in September to Leighton Park.

We are very pleased with Mr. Moore's work and his method of treating the boys. He has made John. We would recommend him most heartily to anybody.

Yours sincerely,

(Signed:-) ANNE ROSCOE.